ENVIRONMENTAL CONTROL II
(the thermal environment + water systems, vertical transportation, fire protection and egress)

Unique Number: 00990 • ARC 384L & 00390 • ARI 384L
MW 0930 to 1100p SUT 2.114
M 0700 to 0800p SUT 2.114

INSTRUCTORS:
Adam Pyrek
Office: WMB 4.116A
Office hours: M 8:45 to 09:30a and by appointment
Telephone: Email: aapyreka@utexas.edu (Include ECII in the subject)

Teaching Assistant:
Ken Sneed
Office hours: by appointment
Email: kensneed@utexas.edu

COURSE DESCRIPTION
As a complementary course to EC I (illumination, electricity and acoustics), Environmental Control II will focus on the thermal environment, water systems and management, vertical transportation, fire protection and egress. The course will first establish a framework and a context for the technical components of buildings. These will include Environment, Resources & Energy; Site, Resources & Climate; Thermal Comfort; and the Design Process. Consequently, the various core topics of this course will be explored both individually and in relation to one another in order to develop students’ approaches to systems integration in architecture. The assignments will encourage the students to explore the possible opportunities to find interrelationships between different systems and disciplines.

The course will survey traditional and free-running buildings as a background to contemporary approaches of mechanical and hybrid environmental control. Beyond learning about the industry standard systems and methods, students will become familiar with alternative ways of fulfilling project and code requirements. Case studies will be used in order to broaden the students’ realm of possibilities in terms of system selection and the use of novel approaches to climate control for buildings. Other related topics such as the application of renewable energy technologies will also be covered.

One and one-half lecture hours twice per week and a one-hour lab once per week for one semester.

COURSE OBJECTIVES
The objective of this course is for graduate students to acquire the understanding of the technical material that will allow them to become effective designers and project team-leaders. After this survey, they should be able to use critical thinking (with some imagination) in order to push the selection and application of environmental control systems beyond what is typically offered by the industry. This should ultimately lead to more design autonomy, a more seamless integration of systems, improved occupant comfort, and better performing, more environmentally sensitive projects.

Some of the specific objectives of this course are for students to be able to:
• Perform fundamental calculations relating to envelope heat flow, natural ventilation, rainwater collection...
• Have an in-depth understanding of the occupant's thermal comfort.
• Be familiar with the technical terminology needed for effective interdisciplinary communication.
• Recognize the importance of occupant behavior in the design of passive and mechanical systems.
• Have a critical understanding of the role of analytical tools used for thermal and energy simulations.
• Be familiar with the principles of water conservation and rainwater collection.
• Use case studies to expose students to real-world conditions and illustrate application of environmental principles in contemporary practices.

NATIONAL ARCHITECTURAL ACCREDITING BOARD (NAAB) CRITERIA
National Architectural Accrediting Board “requires an accredited program to produce graduates who: are competent in a range of intellectual, spatial, technical, and interpersonal skills; understand the historical, socio-cultural, and environmental context of architecture; are able to solve architectural design problems, including the integration of technical systems and health and safety requirements; and comprehend architects' roles and responsibilities in society.”

The Student Performance Criteria as categorized under the NAAB Educational Realms that are addressed during the EC courses are listed here:


For more information reference: www.naab.org

COUNCIL FOR INTERIOR DESIGN ACCREDITATION (CIDA)
Standard 4. Global Context - Interior designers have a global view and consider social, cultural, economic, and ecological contexts in all aspects of their work.
Student Learning Expectations
a) Students are aware that building technology, materials, and construction vary according to geographic location.
Student work demonstrates understanding of:
c) how environmental responsibility informs the practice of interior design.

Standard 5. Collaboration - Interior designers collaborate and also participate in interdisciplinary teams.
Student Learning Expectations
Students have awareness of:
a) the nature and value of integrated design practices.
e) Student work demonstrates the ability to effectively collaborate with multiple disciplines in developing design solutions.

Standard 6. Business Practices and Professionalism - Interior designers understand the principles and processes that define the profession and the value of interior design to society. Students understand:
g) instruments of service such as contract documents, transmittals, schedules, budgets, and specifications.

Standard 9. Communication - Interior designers are effective communicators.
Program Expectations
The interior design program provides opportunities for:
g) students to develop active listening skills in the context of professional collaboration.

Student Learning Expectations
a) Students understand that design decisions relating to acoustics, thermal comfort, and indoor air quality impact human wellbeing and the environment.
Students understand:
d) the principles of thermal design.
e) how active and passive thermal systems and components impact interior design solutions.
f) the principles of indoor air quality.
g) how the selection and application of products and systems impact indoor air quality.

Standard 15. Construction - Interior designers understand interior construction and its interrelationship with base building construction and systems. 
Student work demonstrates understanding that design solutions affect and are impacted by:
g) vertical and horizontal systems of transport and circulation such as stairs, elevators, or escalators.


FORMAT AND PROCEDURES
The course will consist of five complementary components: Lectures, Lab Sessions, Assigned Reading, Field Trips and Assignments/Quizzes/Tests. All components will cover and mutually reinforce the same subjects, but will focus on different aspects (theoretical, quantitative, hands-on, etc.). Effort will also be made to relate and integrate this course to the students’ current studio work. The structured time for this semester will consist of 1-1/2 lecture hours twice per week and a 1 hour lab once per week. Required field trips with the class and the instructor will take place during the semester (in some cases a nominal fee might be required). Guest speakers will be invited in order to share their expert view and experience on specific topics.

The Canvas course management software will be used to distribute course materials, to communicate and collaborate online, to post grades, to submit assignments, etc. You can find support in using Canvas at the ITS Help Desk at 475-9400, Monday through Friday, 8 a.m. to 6 p.m. https://utexas.instructure.com/courses/633028/wiki/general-canvas-support-procedure

If you choose to use Adobe software in this course: When accessing Adobe software in SOA computer labs, you will be prompted to sign in with an Adobe ID. You are not required to purchase Creative Cloud services to sign in on our lab computers, but you are required to create a free Adobe ID. That can be done here: https://accounts.adobe.com/

PREREQUISITE
Graduate standing and consent of the graduate adviser.

TENTATIVE COURSE SCHEDULE
Schedule may be adjusted during the semester due to coordination with guest lecturers and/or trips. If the schedule is changed, students will be notified and the updated schedule will be posted on Canvas.

< SEE NEXT PAGE FOR THE TENTATIVE SCHEDULE>
<table>
<thead>
<tr>
<th>WK</th>
<th>DATE</th>
<th>TOPIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>28-Aug</td>
<td>Course Introduction &amp; Design Process</td>
</tr>
<tr>
<td>2</td>
<td>2-Sep</td>
<td>Labor Day - No Class</td>
</tr>
<tr>
<td></td>
<td>4-Sep</td>
<td>Environment, Resources and Energy</td>
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<tr>
<td>3</td>
<td>9-Sep</td>
<td>Site, Resources and Climate</td>
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<tr>
<td></td>
<td>11-Sep</td>
<td>Thermal Comfort</td>
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<tr>
<td>4</td>
<td>16-Sep</td>
<td>Building Enclosure: Introduction &amp; IAQ</td>
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<tr>
<td></td>
<td>18-Sep</td>
<td>Building Enclosure: Solar Geometry &amp; Shading</td>
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<tr>
<td>5</td>
<td>23-Sep</td>
<td>Building Enclosure: Heat Flow: Opaque Elements</td>
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<tr>
<td></td>
<td>25-Sep</td>
<td>Building Enclosure: Heat Flow: Fenestration</td>
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<tr>
<td>6</td>
<td>30-Sep</td>
<td>Building Enclosure: Moisture Control and Air Flow</td>
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<tr>
<td></td>
<td>2-Oct</td>
<td>Passive EC Methods: Introduction</td>
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<tr>
<td>7</td>
<td>7-Oct</td>
<td>Passive EC Methods: Passive Solar Heating</td>
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<tr>
<td></td>
<td>9-Oct</td>
<td>Passive EC Methods: Passive Cooling</td>
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<tr>
<td>8</td>
<td>14-Oct</td>
<td>Mechanical EC Methods: Introduction</td>
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<tr>
<td></td>
<td>16-Oct</td>
<td>Mechanical EC Methods: Heating</td>
</tr>
<tr>
<td>9</td>
<td>21-Oct</td>
<td>Mechanical EC Methods: Cooling</td>
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<tr>
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<td>23-Oct</td>
<td>Mechanical EC Methods: Ventilation</td>
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<tr>
<td>10</td>
<td>28-Oct</td>
<td>Mechanical EC Methods: HVAC</td>
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<td>30-Oct</td>
<td>Hybrid EC Methods</td>
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<tr>
<td>11</td>
<td>4-Nov</td>
<td>Field Trip or Guest Lecturer</td>
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<tr>
<td></td>
<td>6-Nov</td>
<td>Fire Protection</td>
</tr>
<tr>
<td>12</td>
<td>11-Nov</td>
<td>Water Systems and Management</td>
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<tr>
<td></td>
<td>13-Nov</td>
<td>Water Systems and Management</td>
</tr>
<tr>
<td>13</td>
<td>18-Nov</td>
<td>Conveying Systems</td>
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<tr>
<td></td>
<td>20-Nov</td>
<td>Life-Cycle Lecture</td>
</tr>
<tr>
<td>14</td>
<td>25-Nov</td>
<td>Field Trip or Guest Lecturer</td>
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<tr>
<td></td>
<td>27-Nov</td>
<td>Thanksgiving Holiday</td>
</tr>
<tr>
<td>15</td>
<td>2-Dec</td>
<td>Exam Review During Class</td>
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<tr>
<td></td>
<td>4-Dec</td>
<td>Final Studio Reviews - No Class</td>
</tr>
<tr>
<td>16</td>
<td>9-Dec</td>
<td>Field Trip or Guest Lecturer</td>
</tr>
</tbody>
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EVALUATION CRITERIA

GRADED WORK
Students will be evaluated on the following work:

<table>
<thead>
<tr>
<th>Work</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>ASSIGNMENTS</td>
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</tr>
<tr>
<td>LAB WORK</td>
<td>15%</td>
</tr>
<tr>
<td>QUIZZES</td>
<td>15%</td>
</tr>
<tr>
<td>IN-CLASS EXAM</td>
<td>10.0%</td>
</tr>
<tr>
<td>WRITTEN EXAM</td>
<td>10.0%</td>
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</tbody>
</table>

Bonus point may be earned by students for exemplary work or class participation at the instructor's discretion.

ASSIGNMENTS, QUIZZES, AND EXAM
There will be (4) assignments during the semester: Assignment #1 - Site and Climate Analysis; Assignment #2 - Shading Study - Including a Physical Model; Assignment #3 - Passive Methods - Design and Calculations; Assignment #4 - Mechanical Methods and Energy Modeling

All assignments will be listed on Canvas with the final due dates. All completed assignments will be submitted digitally via Canvas (by midnight on the due date). Do not email assignments as attachments! Due dates are tentative and may be adjusted in order to allow for coordination with students' studio work. Teams will be assigned by the instructor.

Quiz dates may be adjusted and given at any time and will cover the assigned reading, lecture material, labs and class discussions. There will be a comprehensive exam at the end of the semester (covering assigned reading, lecture material, labs and class discussions). The exam will divide into an in-class section and a take-home written section.

GRADING CRITERIA

A Grade Work:
- Has a concept that is innovative and original
- Is comprehensive and very well developed
- Shows in-depth understanding of the subject matter including the assigned text
- Includes exemplary supporting figures, graphs and/or models
- Is well written and well supported by cited references

B Grade Work:
- Has a concept that is strong
- Is comprehensive and developed
- Shows understanding of the subject matter including the assigned text
- Includes appropriate supporting figures, graphs and/or models
- Is well written and well supported by cited references

C Grade Work:
- Has a concept
- Is developed
- Shows understanding of the subject matter
- Has adequate figures, graphs and/or models
- Is well written with and is supported by cited references

D Grade Work:
- Fulfills some of the assignment requirements
- Is not developed
- Shows some understanding of the subject matter
- Has inadequate figures, graphs and/or models
- Is not written well and has too few relevant cited references

F Grade Work:
- Does not fulfill the assignment requirements
- Is not developed
- Does not show understanding of the subject matter
- Has no relevant figures, graphs and/or models
- Is not written well. Has no relevant references or references are not cited
Each of 5 categories is worth 20%. Use Modern Language Association (MLA) format for citations. Assignments without citations will not receive a passing grade.

FINAL GRADE CRITERIA

<table>
<thead>
<tr>
<th>UT LETTER GRADE</th>
<th>EC MINIMUM SCORE</th>
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<tbody>
<tr>
<td>A</td>
<td>93.33</td>
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<tr>
<td>A-</td>
<td>90</td>
</tr>
<tr>
<td>B+</td>
<td>86.67</td>
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<tr>
<td>B</td>
<td>83.33</td>
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<tr>
<td>B-</td>
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<td>C+</td>
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<tr>
<td>C</td>
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<td>C-</td>
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<tr>
<td>D-</td>
<td>60</td>
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<tr>
<td>F</td>
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LAB WORK
Lab sessions will be held during the scheduled time on Monday nights. Some of the lab assignments will be graded and will account for 15% of the semester’s grade. Many of the labs will complement a graded assignment. Students should be able to complete the work during the scheduled time.

DEADLINES
Each student may hand in ONE assignment (7) calendar days late ONCE during the semester. Consequently, assignments will be reduced by 5% for each school day that they are late. Credit for work turned in late due to non-scholastic reasons should be discussed with the instructor before the due date. Agreed-upon proof of the reason needs to be provided by the student.

ATTENDANCE AND PARTICIPATION
Students are required to attend and participate in all lectures. Attendance may be taken at any time. Students need to notify the instructor in advance by email if they cannot attend a lecture. Absent students must complete the assigned reading and familiarize themselves with the content of the missed lecture. Three (3) unexcused absences (not due to illness, or to authorized University activities) will result in a deduction of a letter-grade from the student’s final grade. Students need to attend labs, many of which will contribute to a graded assignment, or will count toward a lab grade.

Students are expected to fully participate during class and labs, and need to bring a calculator, pencil/pen and paper in order to perform quick calculations when required. (Calculator: Any type will do, and does not need to be scientific. Phone with a calculator will do. Laptops don’t count).

Students are not to use electronic devices such as laptops, tablets or phones during the lecturers without prior approval from the instructor. Students will need a phone or other portable electronic device with the Canvas Student App installed in order to take quizzes and final exam in class.

ASKING FOR ASSISTANCE
Each student is expected to ask for assistance when needed. This can take place right after class, or students may schedule additional time to meet with the instructor or the TA at a later date, preferably during office hours.
TEXTS

REQUIRED TEXTS:


Required reading for a lecture will be assigned at the end of the previous lecture. Additional reading may be assigned at that time. Check Canvas each week for required readings.

RECOMMENDED TEXTS:
These texts are held on reserve at the Architecture and Planning Library, or available as an Electronic Resource through the UT Library:


ON-LINE RESOURCES:
ENERGY EFFICIENCY AND RENEWABLE ENERGY (EERE):
www.eere.energy.gov

WINDOWS AND DAYLIGHTING GROUP, LAWRENCE BERKELEY NATIONAL LABORATORY:
windows.lbl.gov

ENERGY STAR (A joint program of the U.S. Environmental Protection Agency and the U.S. Department of Energy):
www.energystar.gov

THE HESCHONG MAHONE GROUP, INC.
www.h-m-g.com/downloads/Daylighting/order_daylighting.htm

PVWATTS (Performance Calculator for Grid-Connected PV Systems)
http://pvwatts.nrel.gov/

BUILDINGGREEN, INC.
http://www.buildinggreen.com
UNIVERSITY POLICIES
UNIVERSITY OF TEXAS HONOR CODE

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information, visit the following sites: http://deanofstudents.utexas.edu/conduct/ & University Honor Code http://www.txstate.edu/honorcodecouncil/

STUDENTS WITH DISABILITIES
The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact Services for Students with Disabilities at 471-6259 (voice) or 232-2937 (video phone).

DOCUMENTED DISABILITY STATEMENT
Any student with a documented disability who requires academic accommodations should contact Services for Students with Disabilities (SSD) at (512) 471-6259 (voice) or 1-866-329-3986 (video phone).

- Please notify the instructor as quickly as possible if the material being presented in class is not accessible (e.g., instructional videos need captioning, course packets are not readable for proper alternative text conversion, etc.).
- Please notify the instructor as early in the semester as possible if disability-related accommodations of any kind are required. For field trips, advanced notice will permit the arrangement of accommodations on the given day (e.g., transportation, site accessibility, etc.).
- Contact Services for Students with Disabilities at 471-6259 (voice) or 1-866-329-3986 (video phone) or reference SSD’s website for more disability-related information: http://diversity.utexas.edu/disability/contact-us/

CLASS WEB SITES AND STUDENT PRIVACY
Web-based, password-protected class sites will be associated with all academic courses taught at the University. Syllabi, handouts, assignments and other resources are types of information that may be available within these sites. Site activities could include exchanging e-mail, engaging in class discussions and chats, and exchanging files. In addition, electronic class rosters will be a component of the sites. Students who do not want their names included in these electronic class rosters must restrict their directory information in the Office of the Registrar, Main Building, Room 1. For information on restricting directory information, see the General Information Catalog or go to: http://www.utexas.edu/student/registrar/catalogs/

RELIGIOUS HOLIDAYS
By UT Austin policy, the student must notify the instructor of pending absence at least fourteen days prior to the date of observance of a religious holy day. If the student must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, she/he will be given an opportunity to complete the missed work within a reasonable time after the absence.

EMERGENCY EVACUATION POLICY
Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation from the Office of Campus Safety and Security, 512-471-5767. http://operations.utexas.edu/units/csas/:

- Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.
- If you require assistance to evacuate, inform me in writing during the first week of class.
- In the event of an evacuation, follow instructions of class instructors.

Do not re-enter a building unless you're given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office.

- Behavior Concerns Advice Line (BCAL): 512-232-5050
- Link to information regarding emergency evacuation routes and emergency procedures can be found at: http://emergency.utexas.edu/