Agenda

1. Welcome to CRP!
2. Sources of information
3. Our curriculum
4. Annual student reviews
5. Professional Report/Thesis
6. Internship
7. Dual Degree, Specialization, and Portfolio Programs
8. Events and activities
9. Health and safety
10. Stay in touch!
11. Reminder of key dates
WELCOME TO CRP!
“To train future leaders in planning and related fields”

- **Theory**: What role should planning play in shaping cities? What do we know about the causes of current problems? About solutions?

- **Skills**: How do we project population growth? Run a public meeting? Assess neighborhood conditions? Create maps, posters?

- **Experience**: Addressing real-world situations through Practicums
“To train future leaders in planning and related fields”

Our graduates work at:

- Federal, state and local agencies
- Planning consulting firms
- Private development firms
- Nonprofit organizations
- Higher education
- Governance and public policy
Social equity:

How do we create communities that meet the sometimes conflicting needs of different segments of the population?

How can we ensure planning doesn’t deepen social divides?

What do we need to preserve for our cities to remain livable and socially meaningful places?
Our research

**Sustainability and resilience:**

How can we make our cities more socially and environmentally resilient in the face of disasters and climate change?

What constitutes infrastructure in socially resilient and environmentally sustainable cities?

How do transportation options relate to other planning goals in cities today?
Our research

**Design:**
How does design relate to access to and uses of public spaces?

**Methods:**
How can we use information technologies to learn about planning needs and facilitate responses?
How can we finance and incentivize development consistent with public planning goals?
Community engagement:

How do we ensure that all stakeholders can and do participate fully in important planning decisions?

How can the planner become a catalyst of more respectful, impactful, and generative interactions between government and the public and among diverse stakeholders?
SOURCES OF INFORMATION
Sources of information

**Website**

Our website provides general information about the program. It is not updated as frequently as the Canvas site.

**Canvas**

The Canvas site is the source of updated Program information. You are required to accept your invitation to the Canvas site and consult it frequently.

**CRP Program Handbook**

The Handbook provides important information about registration, funding, and administrative processes at the School and University level. Available at:
OUR CURRICULUM
Core course requirements

2-Year Program
48 Credit Hours in Total

Planning History, Theory and Ethics
Foundations of Planning Law
Quantitative Methods
Sustainable Land Use Planning
Qualitative and Participatory Methods
GIS/Visual Communications
Public Economics and Finance
A 6 hour Practicum
Professional Report or Thesis
## Typical curriculum: Year 1

<table>
<thead>
<tr>
<th>Fall - Year 1</th>
<th>Hours</th>
<th>Spring - Year 1</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core 1:</strong> CRP 380F-1 Planning History, Theory, and Ethics</td>
<td>3</td>
<td><strong>Core 3:</strong> CRP 386-9 Sustainable Land Use Planning</td>
<td>3</td>
</tr>
<tr>
<td><strong>Core 2:</strong> CRP 380F-2 Foundations of Planning Law</td>
<td>3</td>
<td><strong>Method 2:</strong> Qualitative and Participatory Methods course</td>
<td>3</td>
</tr>
<tr>
<td><strong>Method 1:</strong> CRP 386-6 Introduction to Viz-Com and GIS</td>
<td>3</td>
<td><strong>Method 3:</strong> CRP 381M-1 Quantitative Methods</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Semester Credit Hours:</strong></td>
<td>12</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Summer: PR/Thesis research…and internship? Summer courses?
## Typical curriculum: Year 2
PR option

<table>
<thead>
<tr>
<th>FALL - YEAR 2</th>
<th>HOURS</th>
<th>SPRING - YEAR 2</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Method 4:</strong> 380F-3 Public Economics and Finance</td>
<td>3</td>
<td>CRP 398R Professional Report</td>
<td>3</td>
</tr>
<tr>
<td>CRP 685D Planning Practicum/Studio**</td>
<td>6</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective <strong>OR</strong> CRP 397-Internship</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>SEMESTER CREDIT HOURS:</strong></td>
<td><strong>12</strong></td>
<td></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>
## Typical curriculum: Year 2
### Thesis option

<table>
<thead>
<tr>
<th></th>
<th>FALL - YEAR 2</th>
<th>HOURS</th>
<th>SPRING - YEAR 2</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRP698A Thesis A</td>
<td>3</td>
<td></td>
<td>CRP 698B Thesis B</td>
<td>3</td>
</tr>
<tr>
<td>Method 4: 380F-3 Public Economics and Finance</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CRP386 Research Design</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CRP395C: Practicum*</td>
<td>3</td>
<td></td>
<td>CRP 395D: Practicum*</td>
<td>3</td>
</tr>
<tr>
<td><strong>SEMESTER CREDIT HOURS:</strong></td>
<td><strong>12</strong></td>
<td></td>
<td><strong>12</strong></td>
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</tbody>
</table>
You can take your core class “Planning History, Theory, and Ethics” completely online or in the classroom.

If you wish to take it online only, register for these unique numbers:
01329 MW 11:00 a.m.-12:30 p.m.
01339 MW 2:00 p.m.-3:30 p.m.

If you wish to participate in the classroom, register for these unique numbers:
01330 MW 11:00 a.m.-12:30 p.m. GOL 3.120
01335 MW 2:00 p.m.-3:30 p.m. GOL 3.120

Contact Dr. Michael Oden (oden@austin.utexas.edu) for more information.
Core class in Qualitative and Participatory Methods

We aim to foster planners who value and seek to serve the public interest, are able to work effectively in diverse contexts and cultures, and who engage all stakeholders with compassion, professionalism, honesty, and dedication.

You select one course among 3-4 course offerings each year.

Each course provides deep and rigorous training by focusing on specific methods, offering students opportunities to practice engagement methods and receive feedback on their work.

Take this course in your first year (first or second year for dual-degree students).
Core class in Qualitative and Participatory Methods

**Fall 2020**

CRP 386 ART OF COMMUNITY ENGAGEMENT  
Dr. Patricia Wilson

CRP 381M SURVEY METHODS FOR PLANNERS  
Dr. Jake Wegmann

**Spring 2021**

CRP 382C PUBLIC SPACES  
Dr. Bjorn Sletto

CRP 381M ARTS BASED COMMUNITY ENGAGEMENT  
Instructor TBD

First year with this approach. Therefore option in the fall AND spring.

Please register for one of these two fall classes on Friday!
Practicums!

In the Practicum, students apply the skills they have learned to address real world planning problems, often in partnership with a client.

You take the Practicum in your second year.

The Practicum is 6 credit hours: either 6 credits in fall semester 3 credits each semester for two semesters.

A list of Practicum options will be distributed prior to registration for fall semester. We will also hold an orientation session in the spring.

Studio courses in other SOA programs may count as CRP Practicums. See instructions in the CRP Student Handbook.

You need permission of Graduate Adviser to receive Practicum credits for classes outside CRP.
A partial list for this fall:
Intro to urban ecology (Lieberknecht)
Affordable housing planning (Mueller)
Smart cities (Jiao)
Right to the city (Heyman)
Non-profit program evaluation (Bixler)
Transportation planning and policy (Rosenbloom)

https://soa.utexas.edu/courses/fall-2020

- You can also take electives in other programs in SOA and in other departments at UT!
- You need Graduate Adviser approval for electives outside SOA
- You can take a maximum of two electives outside CRP (6 credits) on a credit/no credit basis.
- You can not take CRP electives on a credit/no credit basis.
Curriculum flexibility (yes, really!)

- **Core Course Waiver**
  - Possible with any core course
  - Course instructor’s approval (test-out exam may be required)
  - Graduate Adviser’s approval
  - SOA Graduate Coordinator recording
  - **Does not** reduce number of hours needed for MSCRIP

- **Change in Sequence**
  - Course instructor’s approval
  - Graduate Adviser’s approval

- **Independent Study Courses**
  - 6 credit hours maximum
ANNUAL STUDENT REVIEWS
Annual Student Reviews

- The Graduate School requires each program to annually review the progress for all students.
- You will only be contacted if we have any questions about your progress.
- The goal is to track your progress to make sure you are meeting all the requirements for graduation.
- You will receive a copy.
- The Graduate Office will maintain the official copy in your file.
PROFESSIONAL REPORT/THESIS
What’s the difference between a Thesis and a PR?

- A professional report involves documenting and analyzing a specific, real-world planning issue or case, drawing on planning concepts and literature you have learned in class.

- Original data collection is limited and developed together with your first reader.

- It’s a good idea to develop your PR on the basis of an internship experience.

- Most students choose to do a PR.

- Most PRs are between 50-70 pages.
What’s the difference between a Thesis and a PR?

- **A thesis** involves in-depth research of a complex, planning-related problem. You need to conduct a literature review of previous research both inside and outside planning, develop a research design, and collect extensive, original data.

- The data can be quantitative, qualitative or both. You select the research methods appropriate for your study.

- A thesis is highly recommended for students considering doctoral studies or research-oriented professional work.

- Theses are typically around 100 pages.

- You need to attend the Research Design class.
Thesis or PR? Implications for your coursework

- **PR students** enroll in one, 3 credit-hour PR course (final semester), leaving time for more electives.

- **Thesis students** enroll in two, 3 credit-hour Thesis courses (Thesis A and B; during the final 2 semesters). They must also take Research Design as one of their electives. They **must plan carefully** when to take a practicum to balance their course load in the second year.

- **PR/Thesis workshops** will be offered in the Fall and Spring semester of your first year, and in fall of your second year. **All students (whether you choose the PR or Thesis option) must attend these workshops in order to receive full consideration for CRP scholarships.**
PR/Thesis schedule

Students must meet all these requirements to receive full consideration for CRP scholarship funding, including travel funding for the APA conference.

FALL SEMESTER YEAR 1
1. Meet with your assigned Faculty Mentor (August 28, 2pm)
2. Attend PR/Thesis Workshop 1 (October)
3. Develop your PR/Thesis idea
4. Meet with your Mentor and relevant faculty (November)

SPRING SEMESTER YEAR 1
5. Attend PR/Thesis Workshop 2 (February)
6. Submit your PR/Thesis abstract (February-March)
7. Matching and meeting with your readers (March)
8. Attend PR/Thesis Workshop 3 (March-April)
9. Submit preliminary proposal to your readers (April)
10. Follow-up meetings with readers (April-May)

SUMMER: CONDUCT PRELIMINARY RESEARCH
PR/Thesis Schedule

Students must meet all these requirements to receive full consideration for CRP scholarship funding, including travel funding for the APA conference.

**FALL SEMESTER YEAR 2**

1. Keep meeting with your First and Second Reader (September)
2. Submit your PR/Thesis final proposal to be able to register for PR in Spring (October)
3. Submit at least one chapter of your PR/thesis to your First Reader (By last day of class)

**SPRING SEMESTER YEAR 2**

4. Submit your complete PR/Thesis draft to your First and Second Reader (early April)
5. Submit your final PR/Thesis to the Graduate School (Last day of class).
Clarifying some terms

- You have already been paired with a **Faculty Mentor** based on your interests as indicated in your application. Meet with your mentor on **Friday, August 28 at 2pm. Email to confirm.** If you or they can’t make it, set up another appointment!

- After submitting your PR abstract in the spring, you will be paired with two faculty members who will serve as your **First** and **Second Reader**. The First or Second Reader may, or may not, be your Faculty Mentor….it depends on your evolving research interests.

- The three of you decide which faculty member will serve as First and who will serve as Second Reader.

- Think of your First Reader as your “adviser.” S/he works most closely with you as you develop your research.
And don’t forget...

You are always welcome to meet with me, Aabiya Baqai (aabiya.baqai@utexas.edu), Graduate Coordinator Katelin Hubbard (katelin.hubbard@austin.utexas.edu), and any faculty members! Come to office hours and/or send us an email!
INTERNSHIP
Should I do an internship?

- Internships are not required but can help you define your career goals, and they may even lead to a job!

- Requires 300 hours of work as an intern, enrollment in a 3 credit Internship course, submission of a report by you, and an online form by your supervisor.

- Remember, you can develop your PR based on your internship! See the Thesis and PR Guidelines web page.

- There’s also a 1-credit internship option, but that does not provide you with course credits.

- Our Career Services Center can help you find internship opportunities: https://soa.utexas.edu/resources/career-services
DUAL DEGREES, SPECIALIZATION, AND PORTFOLIO PROGRAMS
Dual-degree options

CRP + Urban Design (contact Dean Almy)
CRP + Sustainable Design (contact Matt Fajkus)
CRP + Latin American Studies (contact Bjørn Sletto)
CRP + Public Affairs (contact Michael Oden)
CRP + Law (contact Bjørn Sletto)

- You must apply and be admitted separately to both programs
- Yes, you can apply for admission to the second program after starting your first degree program
- For application materials, see the Graduate Office
- For more information, see https://soa.utexas.edu/programs/community-and-regional-planning/dual-degree-programs
CRP/Urban Design

MS in Community and Regional Planning (M.S.C.R.P.)
& MS in Urban Design (M.S.U.D)

Total credit hours: 66

- CRP: 33; UD: 33
- Joint Terminal Projects: PR and Urban Design Project
- Three years

**Dual Degree Faculty Adviser:**
Dean Almy, dja3@utexas.edu
CRP/Sustainable Design

MS in Community and Regional Planning (M.S.C.R.P.) & MS in Sustainable Design (M.S.S.D)

Total credit hours: 66
- CRP core: 27; SD core: 18; Electives: 15
- Thesis: 6
- Three years

Dual Degree Faculty Adviser:
Matt Fajkus, matt.fajkus@austin.utexas.edu
CRP/Latin American Studies

MS in Community and Regional Planning & MA in Latin American Studies (M.A.)

Teresa Lozano Long Institute of Latin American Studies (LLILAS)

Total credit hours: 66~69

- CRP: 30; LLILAS: 30~33
- PR + Internship or Thesis: 6
- Three-year program

Dual Degree Faculty Adviser (from CRP):
Dr. Bjørn Sletto, bjorn@utexas.edu
CRP/LBJ School of Public Affairs

MS in Community and Regional Planning (M.S.C.R.P. & Master of Public Affairs (M.P.Aff.))
Lyndon B. Johnson School of Public Affairs (LBJ)

Total credit hours: 69
- CRP: 33; LBJ: 33
- Joint PR: 3
- Three years

Dual Degree Faculty Coordinator (from CRP):
Dr. Michael Oden, oden@austin.utexas.edu
CRP/ School of Law

MS in Community and Regional Planning (M.S.C.R.P) & Doctor of Jurisprudence (J.D.)
University of Texas School of Law

Total credit hours: 122
  ▶ CRP: 30; Law: 86
  ▶ Thesis: 6

Dual Degree Faculty Coordinator (from Law):
Professor Eden E. Harrington, eharrington@law.utexas.edu
Specialization in Historic Preservation

This specialization provides students with the tools and skills for planning in settings with culturally-significant built environment and landscapes. Students are expected to take specific HP courses, complete the MSCRIP Practicum requirement with a Preservation/Planning Studio, and complete the Thesis/PR requirement with a preservation planning project. The program may require a research presentation or evidence of a related, practical experience.

Contact Professor Benjamin Ibarra, b.ibarra@utexas.edu.

See: https://soa.utexas.edu/programs/historic-preservation/historic-preservation-program-degrees-offered
Portfolio Programs

- Obtain credentials in a cross-disciplinary area of inquiry. The portfolio program will appear on your transcript.
- Usually consists of four thematically related graduate courses...no additional courses are required.
- The program may require a research presentation or evidence of a related, practical experience. Contact each program representative for details.
- Most common choices among CRP students:
  - Dispute resolution
  - Nonprofit studies
  - Integrated watershed studies

https://gradschool.utexas.edu/academics/programs/portfolio-programs
Re-cap

Take initiative!! Think about your program of study. What do YOU want to get out of the program?

- Portfolio options
- Internship
- PR or Thesis
- Dual degree

First semester courses

- History/Theory/Ethics
- Intro to Vizcomm/GIS
- Planning Law
- An Elective!

Read the CRP Handbook!

And regularly check the CRP Canvas site
And don’t forget…

You are always welcome to meet with me, Aabiya Baqai (aabiya.baqai@utexas.edu), Graduate Coordinator Katelin Hubbard (katelin.hubbard@austin.utexas.edu), and any faculty members! Come to office hours and/or send us an email!
EVENTS
AND
ACTIVITIES
Other things going on around SOA...

- City Forum speaker series—2 times a month on Friday, noon-1:30.
- SOA Lectures—1-2 times per week. Evenings.
- Goldsmith talks—more informal, faculty and student led talks.
- Center for American Architecture and Design lunch talks. Fridays, free lunch with reservation.
- Competitions! ULI, AICP, HUD, etc., etc.!
- Join CRPSO! Join the Planning Forum journal team! Participate in CRPSO social events!
HEALTH and SAFETY
Health and Safety Resources

S.U.R.E. Walk

- 7 days a week from 8:30 pm – 2 am
- Fall, spring, and summer semesters
- 512-232-9255 – Program the number into your cell
- https://www.utsg.org/request-a-sure-walk/
Health and Safety Resources

SOA Student Support Services

https://soa.utexas.edu/headlines/covid-19-student-support-services

SOA Student Emergency Services Case Manager

Thomas Schlitt

thomas.schlitt@austin.utexas.edu
Health and Safety Resources

- Behavior Concerns Advice Line (BCAL)
  24-Hour Hotline: Call 512-232-5050
  https://besafe.utexas.edu/behavior-concerns-advice-line

- Online reporting
  24/7 Crisis Line (UT students only)
  512-471- CALL (2255)
  https://cmhc.utexas.edu/24hourcounseling.html

- Student Emergency Services
  http://deanofstudents.utexas.edu/emergency/
Health and Safety Resources

- For pandemic updates oriented towards students go to:
  https://coronavirus.utexas.edu/students
- For general campus updates on the pandemic:
  https://protect.utexas.edu/
- For UTSOA COVID updates, go to:
  https://soa.utexas.edu/headlines/utsoa-covid-19-campus-updates
- For UT safety protocols, see:
Health and Safety Resources

**Mask and social distancing requirement!**

- Every student must wear a cloth face-covering properly in class and in all campus buildings at all times.

- If a student is not wearing a cloth face-covering properly in the classroom (or any UT building), that student must leave the classroom (and building). If the student refuses to wear a cloth face covering, class will be dismissed for the remainder of the period, and the student will be subject to disciplinary action as set forth in the university’s Institutional Rules/General Conduct 11-404(a)(3).

- Students who have a condition that precludes the wearing of a cloth face covering must follow the procedures for obtaining an accommodation working with Services for Students with Disabilities.
STAY IN TOUCH!
Lists

**Athenaeum:** students, faculty and alums. Jobs and internship opportunities are often posted on this list. Subscribe at [http://soa.utexas.edu/athenaeum](http://soa.utexas.edu/athenaeum).

**Current student email lists:** for official notifications. **Read all messages from Graduate Coordinator carefully!**

**CRP Student-only lists and groups:** CRP students only. CRPSO organizes this.

**LinkedIn:** join our UT CRP Alumni Group!
The stress equation

Stress level

Attention to Katelin’s emails
Graduate Adviser

More questions?
Come see me!! Or email me or Aabiya with questions!

My office hours:
Monday-Friday 10-1

My office:
Sutton Hall, 3.124B

NOTE:
I will not receive walk-in appointments in my office. Please email and set up a time to chat via Zoom during office hours. If you wish to meet in person, we will find a place to meet outside Sutton.
Key contacts

Katelin Hubbard, Graduate Coordinator
katelin.hubbard@austin.utexas.edu
Sutton Hall 2.130

Aabiya Baqai, Graduate Assistant
aabiya.baqai@utexas.edu

Dr. Bjørn Sletto, Graduate Adviser
Sutton Hall 3.142B
bjorn@utexas.edu

Dr. Elizabeth Mueller, CRP Program Director
Sutton Hall 4.112
ejmueller@austin.utexas.edu
FINALLY: REMINDER OF KEY DATES
Reminder of key dates

**Friday, August 21**
IF YOU ATTENDED THIS PRESENTATION: Your bar will be lifted so you can register for classes starting Friday, August 21.

IF YOU DID NOT ATTEND THIS PRESENTATION: Contact me so your bar can be lifted.

Remember the Bootcamp social event! 7:00-8:00 PM

**Friday, August 28, 10-12am**
Optional meeting with me, open to everyone if you have further questions. We will especially talk about PR vs. Thesis and Research Design, and our community of critical/international planning students. Zoom link: [https://utexas.zoom.us/j/92544072961](https://utexas.zoom.us/j/92544072961)

**Friday, August 28, 2pm**
Meet with your Faculty Mentor. Make sure to email and confirm.